

June 27, 2019

To whom it may concern;

The students of Friday Harbor High School on San Juan Island take the issue of climate change seriously. They are among the next generation tasked with stewardship of the earth and they need their voices heard, now.

To that end, the FHHS Eco-Club requested that the San Juan Island School District Board of Directors approve the enclosed Resolution, CALL TO CLIMATE CHANGE ACTION.

San Juan Island School District Board of Directors stands behind these students and is proud to share this signed resolution in hopes that our collective voices are heard and that each and every action possible, be it political, private, or personal, is taken to protect the planet, now.

Enclosed you will find a copy of Resolution 19-008, CALL TO CLIMATE CHANGE ACTION. Please review the resolution, and take this issue to heart, as these fine young people have done.

Thank you for your support,

Kari McYeigh

Superintendent

San Juan Island School District

encl: San Juan Island School District Board of Directors Resolution 19-008, CALL TO CLIMATE CHANGE ACTION

cc: Friday Harbor High School Eco-Club

San Juan County Council

Washington State Superintendent of Public Instruction

Washington State Board of Education

Congressional Climate Solutions Caucus

Washington State School Directors Association

Washington State Governor Jay Inslee

Schools for Climate Action Campaign



## Resolution 19-008 CALL TO CLIMATE CHANGE ACTION Calling on Congress and State Legislatures to Act on Climate to Protect Students

**WHEREAS**, we believe that climate change is not a partisan issue and that local, state, and national policies should be guided by the best available science; and,

**WHEREAS**, there is a broad consensus among climate scientists that human activities, contributing to increases in greenhouse gas emissions are the dominant cause of climate change; and,

**WHEREAS**, children represent a particularly vulnerable group because greenhouse gases emitted into the atmosphere will continue to accumulate over the coming decades and will profoundly impact our current students throughout their lives, as well as the lives of future generations; and,

**WHEREAS**, climate change will make summers drier on San Juan Island , increasing the chances of catastrophic fires, and increased forest fires in the region have led to historically poor air quality on San Juan and in Washington State; and,

WHEREAS, in the aftermath of the drought related Sonoma County California fires which destroyed the homes of more than 1400 students, the Sonoma County Office of Education has encouraged school districts to engage in non-partisan climate advocacy; more than 50 school boards and student councils in California, Colorado, Oregon, Ohio, Nevada, New Mexico, New York, North Carolina, and Virginia and have passed non-partisan climate action resolutions;

**WHEREAS**, climate change is a social justice and equity issue. While climate change impacts *all* people and disproportionately impacts *all* young people and future generations, it disproportionately affects people of color and people in poverty, thereby exacerbating existing inequities and limiting equality of opportunity which is a foundational aspiration for modern America;

**WHEREAS**, 21 youth claimants are currently asserting a constitutional right for a livable climate in the *Juliana v. U.S.* case currently in federal courts and dozens of other youth claimants are making similar claims in state courts around the country; and

**WHEREAS**, the global impact, urgency, and magnitude of the challenge of addressing climate change calls for leadership in all sectors of society, all institutions and all elected leaders; and,

**WHEREAS**, national and state elected leaders working in a bipartisan fashion to enact carbon pricing policies could quickly substantially reduce human-made greenhouse gas emissions; and,

**WHEREAS**, with the signing of Senate Bill 6032 into law a year ago today, Washington became the first state to dedicate significant support to climate education, committing \$4 million for grants for teaching training including training in the climate science standards;

**LET IT THEREFORE BE RESOLVED THAT,** the San Juan Island School Board calls on Congress and our State Legislature to swiftly enact common sense state and national climate policies, such as:

- Carbon pricing;
- 100% clean energy transition plans that include safety nets and training for transitioning workers;
- green infrastructure and technology investments that meet the urgency, scope, and scale outlined in the IPCC's Special Report, "Global Warming of 1.5 Degrees Celsius,"
- investments in forestry and regenerative agriculture to drawdown CO2 from the atmosphere and sequester in soils and biomass;

in order to restore the climate to protect young people and future generations,

**BE IT FURTHER RESOLVED,** that the School Board is in support of teachers throughout America incorporating climate into curriculum and encourages San Juan Island school teachers to make use of Washington State's grants for climate education.

**BE IT FURTHER RESOLVED,** that the school board directs the district clerk to transmit copies of this resolution to the following: the Friday Harbor High School Eco-Club, the San Juan County Council, the State Superintendent of Education and the Washington State Board of Education, the Congressional Climate Solutions Caucus, the Washington

School Boards Association, the Washington State Governor, the Washington State Legislature, and the Schools for Climate Action campaign.

**ADOPTED** by the Board of Directors of San Juan Island School District No. 149 at an open public meeting held on June 26, 2019, notice of which was given as required by law, the following directors being present and voting therefore.

ATTEST:

Kari McVeigh, Superintendent &

Secretary to the Board

**BOARD OF DIRECTORS:** 

Iohn Kurtz, Chair

Barbara Bevens, Vice-Chair

Sarah Werling-Sandwith, Director

T.J. Heller, Director

Brian Moore, Director