

## leaders of change

BEND LA PINE SCHOOL DISTRICT 20730 BRINSON BLVD BEND, OREGON 97701

## Climate Action Resolution

"We have two choices. We can be pessimistic, give up, and help ensure that the worst will happen. Or we can be optimistic, grasp the opportunities that surely exist, and maybe help make the world a better place. Not much of a choice."

## - Noam Chomsky

Polychroniou, C.J., Tommaso Segantini, and Noam Chomsky. "Why I Choose Optimism Over Despair: An Interview With Noam Chomsky." *Truthout*. N. p., 2016. Web. 20 Mar. 2019.

WHEREAS, anthropogenic climate change is one of the greatest challenges facing humanity;

WHEREAS, climate change is neither a partisan nor a political issue;

WHEREAS, climate change is inherently threatening our educational environment with the rising sea levels and increasing temperatures;

WHEREAS, climate change is a social justice and equity issue. Climate change impacts all people and disproportionately impacts all young people and all future generations. It disproportionately affects people in poverty, thereby exacerbating existing inequities and limiting equality of opportunity which is a foundational aspiration.

WHEREAS, we have the technology and the economic resources for action; we need public and political leaders to help us meet the challenge of restoring our climate;

WHEREAS, all Americans from all political parties, religions, ethnicities, rural, urban, suburban communities and from all corners of the nation could unify behind the cause of restoring America's leadership on climate change action, for the good of our generation, the youth, and for all subsequent generations.

WHEREAS, time is of the essence and the actions we take in the next few years will have repercussions, both positive and negative for generations to come;

## Resolutions

- 1. We declare climate change a generational justice and human rights issue.
- 2. We, as students of Realms High School, endorse equitable and effective state and national carbon pricing policies and call on all adults, voters, leaders, and institutions to join us in advocating for and implementing these policies rapidly in order to restore the climate.
- 3. We call on all people of power and all educational institutions to advocate for and to take climate action in order to protect our generation and future generations. Climate change should be considered as part of district decisions.
- 4. We encourage all other school boards, associations of education, and all student leadership to all pass climate change action resolutions in order to protect all without the right to vote.
- 5. We encourage our own students of Realms High School, teachers, school board members, and superintendent to engage with local, state, and federal jurisdictions and elected leaders to engage in non-partisan advocacy for science-based policies to restore the climate.
- 6. We respectfully request that all the Members of Congress who are most disengaged from climate change action and work to shift perceptions and beliefs about the issue and understand how it directly affects students and people across the country.
- 7. Realms High School Student Council will collaborate cohesively with other like minded groups of students and schools in publicizing the movement for climate justice. These aforementioned student groups will advocate for personal solutions that are successful in environmental improvement.
- 8. Realms High School will actively update the student body and teachers on the Schools for Climate Action campaign in order to keep up involvement in the issue schoolwide.
- 9. We encourage the Bend laPine school district to form a committee dedicated to educating generations and developing solutions regarding climate change.
- 10. We direct our schools leadership to distribute official copies of this resolution to Schools for Climate Action campaign, Bend LaPine School Board, school administration, all Oregon members of Congress, and the Bend-LaPine School District superintendent.

Roger White Parcipal, Realms High School

Resolution Passed by Realms High School Student Body on March 22nd, 2019.

Vote:

Yes 89.5%

No 10.5%