

Climate Change Resolution
Preamble

Climate change is a world-wide issue spreading exponentially. Additionally, it not only affects the environment, but our students here at the Highland Falls-Fort Montgomery Central School District (HFFMCSD). Having knowledge about climate change and the effect it's having on the world, and even in our own community, is valuable for the students. Children today are already being impacted by human-induced climate change, one of the impacts being their health. Because children are more vulnerable to adverse health effects from the environmental hazards caused by climate change, they will be burdened with greater impacts than adults will as it will worsen throughout their lifetime. By informing and taking actions now to protect and prepare our students, we will benefit the nation and future generations to come. Now is the time for school districts like ours to reevaluate how we educate our students on this growing issue.

Whereas there is evidence among the global community of climate scientists that human activity is impacting the climate, and

Whereas the members of the Highland Falls-Fort Montgomery Board of Education care deeply about the quality of the environment today and for future generations, and

Whereas, the global impact, urgency, and magnitude of the challenge of addressing climate change calls for leadership in all sectors of society locally and globally, all institutions including education and elected leaders

We hereby call on local, state and national elected officials to take appropriate actions within their power to implement concrete steps to mitigate climate change.

Here at the HFFMCSD, we can take more direct action as it relates to our mandate as a Board of Education and the direction and quality of our children's education. We therefore assert that it is a priority for our district, to the extent possible, to reflect environmental and climate leadership in our actions, our professional development opportunities for teachers, our curriculum, and our education of children.

We ask that the Superintendent work with the faculty and staff, and such other resources as he or she may deem necessary and appropriate, to ensure that the District's operational and educational undertakings reasonably reflect the Board's commitment to environmental and climate leadership.

Such operational and educational awareness and undertakings may include, but not necessarily be limited to, greenhouse gas emissions, transportation, purchasing, maintenance, landscaping, construction, curriculum development and student engagement.